



## UCL Academic Manual 2017-18

### Chapter 8: Derogations and Variations

# Bachelor of Laws (LLB) Scheme of Award 2017/18

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*The LLB Scheme of Award applies to all new and continuing students enrolled on the 2017-18 academic session.*

Assessment Framework for Taught  
**the Board**), which is  
reconstituted each year, may amend the Scheme of Award, and may exercise its discretion in its application where appropriate according to the circumstances of each student.

#### **Definitions**

**Final year** student  
consideration of the student for award of the degree.

**Module** 30-credit unit.

**Repeat** means a second attempt at an assessment in the following academic session with tuition and fees and with marks capped at the Pass Mark.

**Resit** means a second attempt at an assessment in the Late Summer Assessment Period (or equivalent), without any additional tuition and with marks capped at the Pass Mark.

#### **Passing a Module**

1. The final mark awarded for each module shall be a mark out of 100%.
2. A student passes a module if awarded a final mark of 40% or above.
3. A student has been academically assessed in **all** of the examined components relating to the module **and** achieved the Pass Mark for the module as a whole.

### **Progression**

4. A student passes a year if they pass all modules studied that year.
5. A student will only be entitled to progress to the next year if they pass a year.

### **Extenuating Circumstances**

6. A Faculty or Departmental Extenuating Circumstances Panel shall have authority to consider circumstances notified in the proper form (and supported by appropriate evidence) which may have affected a student
  - i. ability to sit one, any, or all examination(s);
  - ii. performance in one, any, or all examination(s);
  - iii. ability to submit one, any, or all summative essay(s) on time, or at all;
  - iv. performance in one, any, or all summative essay(s).

The Panel will prescribe the appropriate mitigation in each of these cases.

### **Consequences of failure (applicable to all years)**

#### **Failure at the First Attempt**

7. Subject to Regulation 26, a student who does not pass all modules at the first attempt should be reassessed in the failed module(s):
  - i. Where a student fails up to and including 60 taught credits in any one academic session reassessment must take the form of a **Resit**.
  - ii. Where a student fails more than 60 taught credits in any one academic session, reassessment should take the form of a **Repeat**. Where a **Repeat** is considered to be impossible, the Board of Examiners may offer the student the opportunity to take the failed assessments as **Resits**.
  - iii. Where a student fails a Dissertation/ Research Project, reassessment should take the form of a **Resit** unless the Programme Board of Examiners agrees that, in its academic judgement, the extent of failure is such that additional supervision is needed to retrieve that failure. Such students may be required to **Repeat** the Dissertation/ Research Project with attendance and fees.
8. A student who fails a Study Abroad Year or Years must transfer to an equivalent programme without a Study Abroad or Placement requirement.
9. A student who meets the Progression and Award Requirements they 50 0 1 108.02 m s tS 1 3[ 14(A)

11. The assessment for a module must be completed within two years of initial enrolment on the module or, where a module is substituted, within two years of initial enrolment on the module which has been substituted.
12. This period of two years may be extended at the discretion of UCL Academic Policy

***The Board shall usually take the views of the student into account when exercising its power under Regulation 26***

**Unauthorised absences from an examination &/or unauthorised non-submission of a course essay;**

27. In the case of an unauthorised absence from an examination or unauthorised non-submission of a summative essay, a mark of zero shall be recorded for the element of the assessment which has not been submitted, or the examination that has not been sat. In addition, and irrespective of whether the student passes the module on aggregate, the assessment in that module shall be considered incomplete and the student shall be required to resit the component.

33. Class marks (out of a nominal 100, with a pass mark of 40) are:

**III  $\geq$ 40; II(2)  $\geq$ 50; II(1)  $\geq$  60; I  $\geq$ 70**

34. A student will usually be awarded the highest class of honours in which they have achieved:

- i. In a three-year degree course: 120 credit-points of class marks at, or above, that level; or
- ii. In a four-year degree course in Law with a European Legal System or Law with Another Legal System: 120 credit-points of class marks at, or above, that level.

**Provided**, in each case, that their performance is sound.

35. The following list of average marks shall assist the Board in assessing whether a student

<b>Class</b>	<b>Average</b>
I	67
II(1)	60
II(2)	50
III	40

36. If a student does not satisfy the requirements of Regulation 34: where a student performance in their final year examinations shows an improvement over their student favour but a decline in standard in the final year examinations will not be counted to the student boundaries.

37. Exit velocity occurs only when a student attains at least 90 credits at, or above, the relevant class in their FINAL year of study.

### **Appendix 1 – Exceptions**

The LLB Scheme of Award applies to all undergraduate LLB degrees awarded by UCL, subject only to the exceptions set out in this Appendix.

**Students taking the LLB English and German Law; LLB (UCL) and LLB (HKU); and LLB/JD.**

Students in each of these programmes are required to have passed the examinations in Year 1 and Year 2 of the LLB and those examinations of the partner university that are required for the award of the partner university degree.

**LLB English and German Law**

If students for the LLB English and German Law opt to write a long essay under the

above, that level, provided that at least one of the highest marks was awarded in respect of a Year 2 examination, and provided that their performance is sound.

Sound performance is to be interpreted in accordance with Regulation 35. Regulations 36 & 37 shall not apply.

The average used for the purposes of assessing sound performance is to be calculated based on the marks obtained by a student in all Year 1 and Year 2 modules.