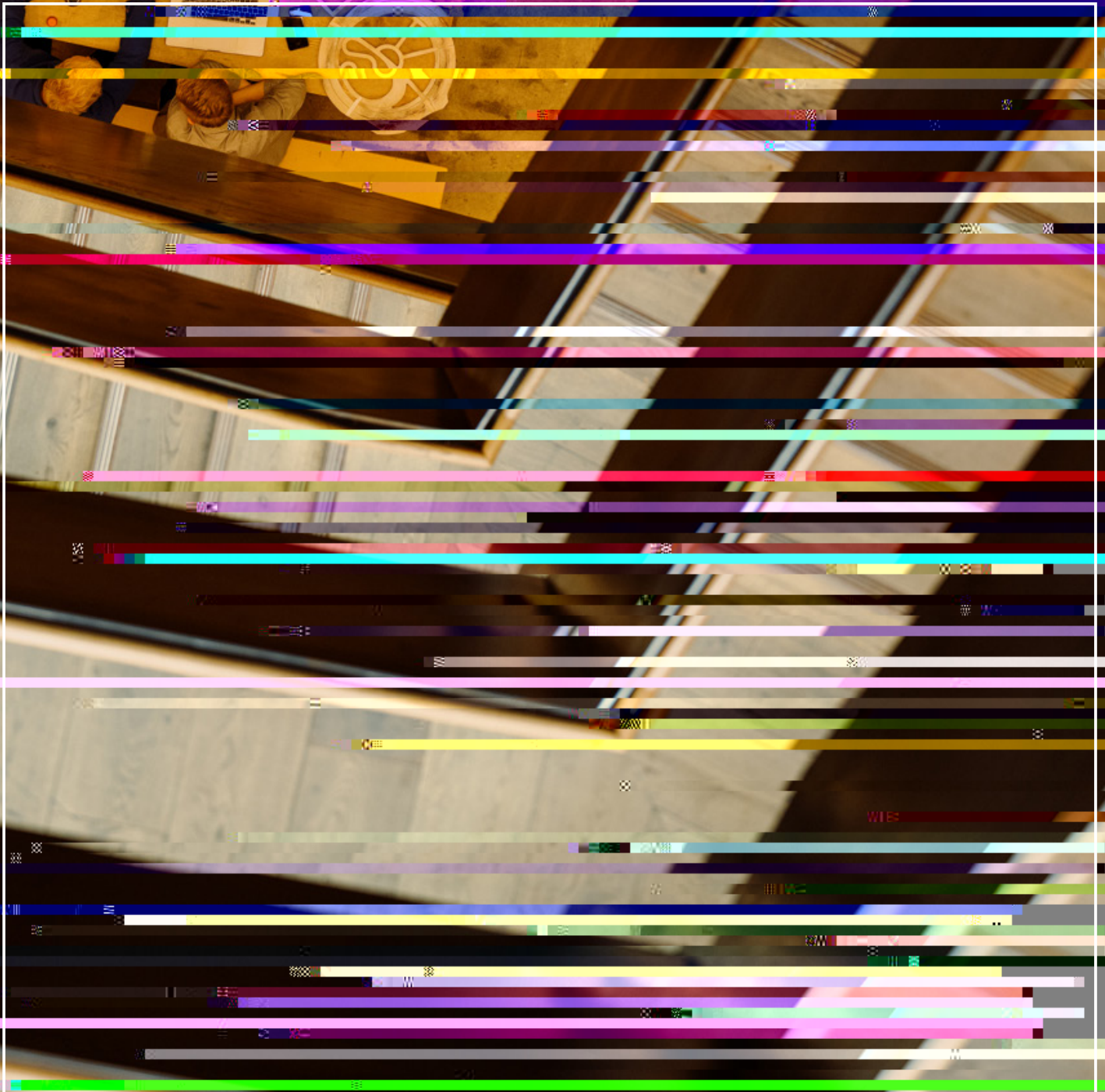


# ROUNDTABLE AT THE BARTLETT

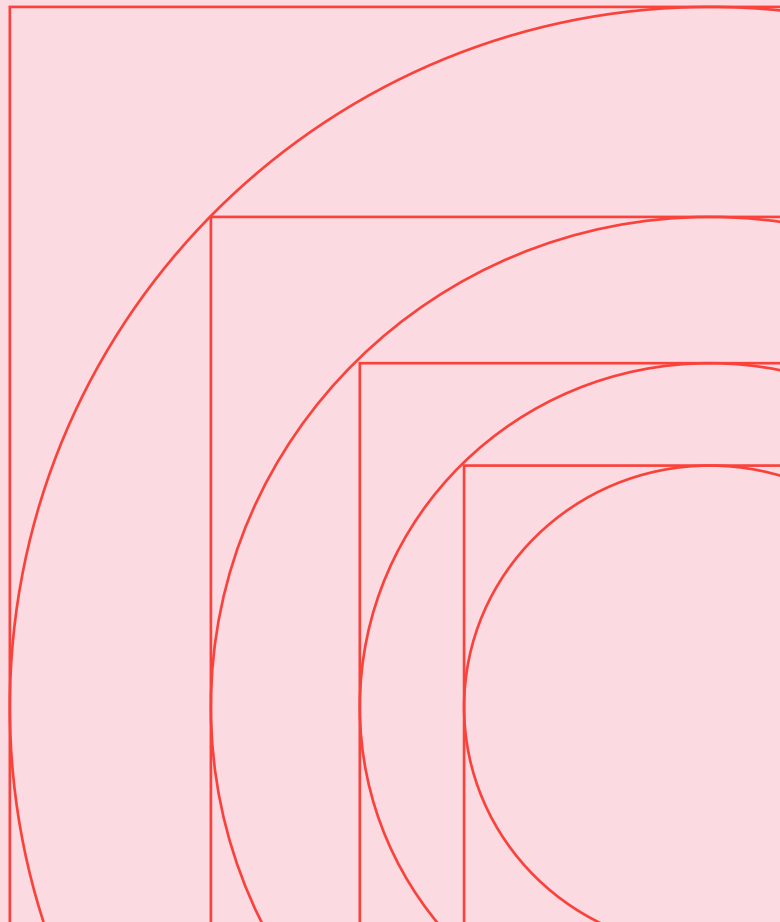
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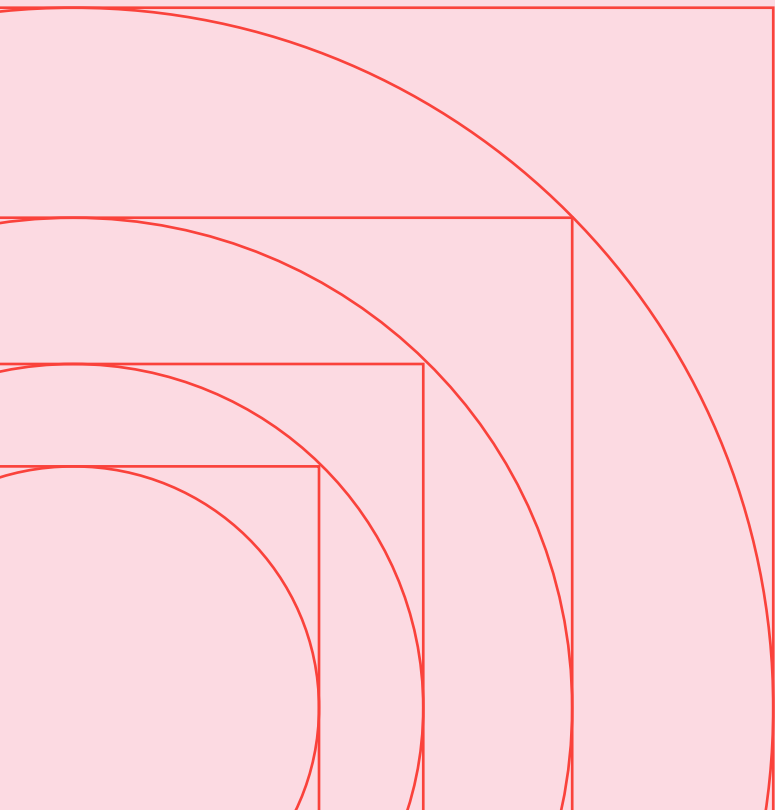


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- Access to the architecture profession can be improved through reforms like those planned by the Architects Registration Board (ARB), enabling people with a range of different undergraduate degrees or practical experience, within the UK and internationally, to take a path to becoming an architect.
- Discussions on alternative forms of assessment are underway in the sector, moving away from traditional formats such as unit selection and the crit/review.
- Institutions like the London School of Architecture are creating new ways to educate architecture students to decolonise, decarbonise and destandardise architectural design, leveraging networks of practitioner and peer engagement in career-long learning.
- New forms of practice are emerging – for example retrofit design – and equality, diversity and inclusion can be embedded into education and capacity-building.
- These changes can create the conditions to catalyse widening participation in architecture education and practice.





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- Everything that architects and educators do

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