

Overbearing and intimidating levels of supervision
Inappropriate and/or derogatory remarks about someone's performance
Abuse of authority or power by those in positions of seniority

The responsibilities outlined below are taken from UCL's Dignity at Work Statement and the UCL's code of conduct for students, they are to be extended to any fieldwork activity that involves members of UCL staff or UCL's student body.

Project Directors', Staff and Students' Responsibilities:-

Everyon

Complaints should be taken seriously and action taken immediately to remove the possibility of any further breaches of the Code of Conduct and the matter reported to UCL as a matter of priority (see below). The initial report may be by telephone or other form of electronic communication but should be followed up as soon as possible by a detailed written report.

Caveats

Non uptake of the Code of Conduct

It might not prove possible for other institutions or individuals to sign up to, or provide a document similar to, the UCL Code of Conduct for Earth Sciences Fieldwork. In these cases it will require discussion between the student and the Fieldwork Tutor, Fieldwork Administrator, and student's Personal Tutor, as to whether it is safe to proceed with the fieldwork, and to emphasise that it would not be covered by the code. Depending on circumstances and decisions reached, such field

UCL's Full Stop Campaign - Report and Support:-

<https://report-support.ucl.ac.uk/>

UCL's Code of Conduct for Students:-

https://www.ucl.ac.uk/academic-manual/sites/academic-manual/files/section_1_code_of_conduct_for_students_2018-19.pdf

UCL Dignity at Work Statement:-

<https://www.ucl.ac.uk/equality-diversity-inclusion/dignity-work/ucl-dignity-work-statement>

UCL's Zero Tolerance to Sexual Misconduct:-

<https://studentsunionucl.org/sexualmisconduct>

Clancy, K.B.H. *et al.*, 2014. Survey of Academic Field Experiences (SAFE): Trainees Report Harassment and Assault. *PLoS One* 9(7): e102172. <https://doi.org/10.1371/journal.pone.0102172>.

Flaherty, C., 2017. Harassment in the Field. *Inside Higher ED*. October Edition.

Nelson, R.G. *et al.*, 2017. Signaling Safety: Characterizing Fieldwork Experiences and Their Implications for Career Trajectories. *American Anthropologist* 119 (4), 710–722. ISSN 0002-7294, online ISSN 1548-1433.