

## **EDUCATION COMMITTEE**

**1 December 2015**

### **MINUTES**

*PRESENT:*

Professor Anthony Smith (Chair)

Ms Wendy Appleby; Mr David Ashton; Dr Simon Banks; Dr Brenda Cross; Dr Caroline Essex; Dr Julie Evans; Dr Dilly Fung; Ms Clare Goudy; Ms June Hedges; Ms Judith Hillmore; Dr Arne Hofmann; Ms Valerie Hogg; Dr Helen Matthews; Professor Tim McHugh; Professor John Mitchell; Ms Suguna Nair; Mr Derfel Owen; Professor Norbert Pachler; Mr Tom Robinson; Dr Mike Rowson; Dr Hazel Smith; Ms Olga Thomas; Professor Derek Tocher; Ms Susan Ware.

*In attendance:* Ms Lizzie Vinton (Secretary); Ms Cat Edera, Quality Assurance Manager, for item 10; Mr Rob Traynor, Quality Assurance Coordinator, for item 7; Ms Edel Mahony, Deputy Registrar, for item 9; Dr Teresa McConlogue, Senior Teaching Fellow (CALT), for item 12; Dr Mina Sotiriou from the Life Learning Team for item 11.

## Preliminary Business

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**20A Academic Partnerships Review Group Terms of Reference and Membership 2015-16**

20A.1 **Received** . the Terms of Reference at EDCOM 2-01 (15-16) and Action on 15 October 2015.

**20B Annual report from EdCom to Academic Committee 2014-15**

20B.2 **Received** . the report at EDCOM 2-02 (15-16) which was received at AC in October 2015.

21 **MINUTES OF THE LAST MEETING**

21.1 **Correction to Minute 6.2 -**



channels such as the Teaching and Learning Portal and the Vice-



attainment was explicitly included in the new Annual Student Experience Review (ASER) process. A number of recommendations had also been taken up by the Connected Curriculum ~~Lib~~erating the Curriculum group which had been looking at ways to ensure a fair representation of marginalised groups in the curriculum. Meanwhile the Connected Curriculum ~~Lib~~erating the Curriculum group had been exploring how issues of equality might be further

for under-scoring. EdCom noted that the TEF aimed to link the evaluation of teaching quality with fee-setting through the comparison of data on, for example,

**RESOLVED:**

- 34.5 EdCom recommended that the requirement to give all students a personal tutorial five or three times a year be replaced by an outcome-led policy. Faculty Tutors were asked to take the idea to Faculties and Departments for discussion and to feed back to CALT, who would draw up some more detailed proposals for EdCom to consider in March 2016, with a view for cross-UCL implementation in 2016-17.

**Action: Faculty Tutors, Director of CALT**

**Other Matters for Approval or Information**

**35 APPROVAL OF NEW PROGRAMMES OF STUDY**

- 35.1 **Approved** . the programmes recommended for approval by PMAP at its meeting of 14 October 2015. The programmes are: **nc03 439.38 50.655 rC4(O)6(c)22(t)6(o)23(b)13.3.13(p)23(p)13(r)7(o)13(v)22(a)1**



## **40 DATES OF NEXT MEETINGS**

40.1 Tuesday 1 March 2016, 2.00 . 4.30, Council Room  
Tuesday 26 April 2016, 2.00 . 4.30, Council Room  
Tuesday 7 June 2016, 2.00 . 4.30, Council Room

LIZZIE VINTON

Secretary to Education Committee

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8 December 2015