

Education Committee

Extraordinary Meeting

5 February 2021

Confirmed Minutes

Present:

Professor Anthony Smith (Chair)

Ms Wendy Appleby; Dr Simon Banks; Mr Ayman Benmati; Ms Yasmeen Daoud; Mr Ashley Doolan; Dr Julie Evans; Professor Deborah Gill; Professor Arne Hofmann; Professor Jane Holder; Ms Gunay Karimova; Mr Zak Liddell; Ms Viktoria Makai; Ms Blathnaid Mahony; Dr Helen Matthews; Mr Jim Onyemenam; Mr Derfel Owen; Professor Norbert Pachler; Professor Aeli Roberts; Mr Mike Rowson; Dr Bill Sillar; Professor Sam Smidt; Dr Hazel Smith; Professor Olga Thomas and Ms Lizzie Vinton.

In attendance: Ms Joanne Moles, Ms Katie Price, Mr Steve Rowett (vice Dr Fiona Strawbridge) and Mr Rob Traynor (Secretary).

Apologies for absence were received from: Professor Clare Brooks, Professor Nora Colton, Mr Ian David, Ms Megan Gerrie, Professor Alistair Greig, Dr Jo Fraser-Pearce, Ms June Hedges and Dr Fiona Strawbridge.

Part I: Preliminary Business

1. Welcome, Apologies and Announcements

- 1.1. The Chair welcomed the EdCom members to the extraordinary meeting, convened to discuss the “No Detriment” proposals recommended by the Examinations and Assessment Contingency Panel (EACP).

2. Minutes of the Last Meeting

- 2.1. Approved – the minuteC q.04 Tf1 0 0 1 163.7 1865BT3JomltBTxID 31995.31 0 0 1 291.65 510.55 g9 Present.

Part II: Matters for Discussion

4.

The EACP Report and Proposals

- 4.1. Received - Paper 3: COVID Mitigation for 2020-21 Assessments, introduced by the Director of Education Services and Transformation and the Director of Academic Services (AS).
- 4.2. At the last meeting, EdCom had agreed that it would not be possible to use last year's mitigation, where only the best 50% of a student's 2019-20 assessments were included in the classification. Analysis had shown that in 2019-20, individual module marks and final weighted means were comparable to previous cohorts, and the changes to classification had, in fact, been unnecessary. EdCom

might be extended further, for example by moving from '50% of (final year) credits at 70.00% or above' to '50% of (final year) credits at 69.00% or above'. However it was noted that marks of 69% were always a very deliberate decision by markers, and that the 70.00% requirement would ensure that Firsts/ Distinctions were only awarded to

