

While it is well established that musical expertise can shape brain structure and function (1, 2), the potential of music to modify the clinical expression of neurodegenerative brain pathologies has been largely unexplored. Limited evidence suggests that training on a musical instrument may bene t cognitive task performance in domains such as executive function and verbal memory, and may enhance the task-related functional connectivity of neural networks (3–5). Moreover, musicians may have a reduced incidence of dementia (6, 7). However, the mechanism of any protective e ect and its disease speci city have not been clarified.

On neurobiological as well as clinical grounds, this issue may be particularly pertinent in the behavioural variant of frontotemporal dementia (bvFTD). is syndrome typically presents with impaired social and emotional awareness, empathy and perspective taking, accompanied by diverse abnormal behaviours including disinhibition, impulsivity, tactlessness, mental rigidity, obsessionality, perseveration and inertia (8). Music processing and social cognition engage common neural mechanisms, and these same mechanisms are targeted early and relatively selectively in bvFTD (9, 10). Long-term musical exposure is associated both with enhanced emotion recognition (11) and increased connectivity and functional integration in the salience network (1), a core target of the pathological process in bvFTD. is in line with other work suggesting that certain occupational and lifestyle exposures may attenuate the phenotypic impact of bvFTD (12). Further, developmental amusia ('tone deafness') is associated with de cits of social signal processing in otherwise cognitively normal adults (13). Taken together, such evidence suggests that musical experience might modulate vulnerability to the clinical expression of bvFTD, putatively via e ects on neural network resilience and reserve (12, 14).

Here we addressed whether past musical experience, current musical listening habits and/or musical perceptual skills affect the phenotypic expression of bvFTD. We studied a well-characterised bvFTD cohort, assessing patients musically using a customised caregiver survey and cognitive tests. Based on available evidence (1, 2, 9, 10, 12), we hypothesised that cumulative past musical experience would modulate behavioural symptoms of socioemotional dysfunction in patients with bvFTD, independently of effects on general executive and other cognitive abilities.

Fourteen consecutive patients with bvFTD were recruited via a national tertiary referral centre in London, United Kingdom. All fulfilled consensus diagnostic criteria for bvFTD (8), supported by a comprehensive clinical, neuropsychological and behavioural assessment (Table 1) and brain MRI showing a compatible profile of atrophy. Exclusion criteria comprised inability to understand English or give informed consent, or neurological or psychiatric comorbidities. To interpret the clinical and musical profile of the bvFTD cohort, patients were referenced to a historical cohort of 29 demographically similar, healthy older British adults (details in

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Demographic and clinical				
No. (M:F)	14 (12:2)	29 (15:14)	n.s.	
Handedness (R:L)	13:1	24:5	n.s.	
Age	65.3 (5.8)	64.3 (5.0)	n.s.	
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Correlations of past musical experience with other cognitive and behavioural measures in the bvFTD group are presented in Figure 1 and Table 2. Within the bvFTD group, a higher past musical experience score was associated with signi cantly lower CBI-R score $(\beta\pm SE=-17.2\pm5.2;~95\%~CI~[-5.2,~-29.3];~BIC/AIC=134/129;~R^2=0.79;~p=0.01)$ and higher MIRI perspective-taking subscore $(\beta\pm SE=2.8\pm1.1;~95\%~CI~[0.3,~5.3];~BIC/AIC=90/85;~R^2=0.71;$

p=0.03). Greater past musical experience was also signi cantltltten-U&r past musicience was also signi c0.7>>> BDC 8tg (en-US)/MCIDS5 (t



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JH: Conceptualization, Formal Analysis, Investigation, So ware, Visualization, Writing – original dra , Writing – review & editing. EB: Data curation, Writing – review & editing. CA: Data curation, Writing – review & editing. JJ: Data curation, Writing – review & editing. BL: Writing – review & editing. LC: Writing – review & editing. M-CR-K: Data curation, Writing – review & editing. CH: Writing – review & editing. BT: Writing – review & editing. YP: Writing – review & editing. JW: Conceptualization, Funding acquisition, Methodology, Project administration, Supervision, Writing – review & editing.

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